

Name \_\_\_\_\_

Frog and Toad

Sounds: L - long      S - short      R - r-control

1. heel \_\_\_\_\_

2. huge \_\_\_\_\_

3. true \_\_\_\_\_

4. bus \_\_\_\_\_

5. car \_\_\_\_\_

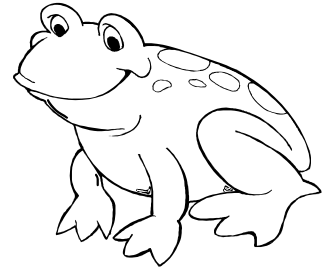
6. make \_\_\_\_\_

7. ride \_\_\_\_\_

8. jump \_\_\_\_\_

9. farm \_\_\_\_\_

10. wish \_\_\_\_\_



**Teach and Test**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

**Vocabulary : Days with Frog and Toad ..... Match**

1. alone \_\_\_\_\_

2. cheer \_\_\_\_\_

3. fine \_\_\_\_\_

4. meadow \_\_\_\_\_

5. reason \_\_\_\_\_

6. spoiled \_\_\_\_\_

a. ruined

b. grassy land

c. make glad

d. very good

e. cause

f. not with anyone

Name \_\_\_\_\_ Frog and Toad

Sounds: L - long      S - short      R - r-control

1. big \_\_\_\_\_

2. not \_\_\_\_\_

3. bird \_\_\_\_\_

4. five \_\_\_\_\_

5. ask \_\_\_\_\_

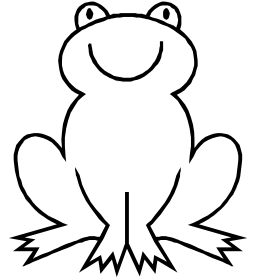
6. had \_\_\_\_\_

7. wish \_\_\_\_\_

8. start \_\_\_\_\_

9. kind \_\_\_\_\_

10. ate \_\_\_\_\_



**Teach and Test**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

**Vocabulary : Days with Frog and Toad ..... Match**

1. It tells when you are by yourself. \_\_\_\_\_

2. It means very good. \_\_\_\_\_

3. It is a grassy field. \_\_\_\_\_

4. It is a word that means cause. \_\_\_\_\_

5. It tells what happens to a picnic when it rains. \_\_\_\_\_

- alone
- fine
- spoiled
- reason
- meadow

Name \_\_\_\_\_ Frog and Toad

Sounds: L - long      S - short      R - r-control

1. quite \_\_\_\_\_

2. light \_\_\_\_\_

3. kick \_\_\_\_\_

4. shine \_\_\_\_\_

5. hard \_\_\_\_\_

6. have \_\_\_\_\_

7. find \_\_\_\_\_

8. far \_\_\_\_\_

9. take \_\_\_\_\_

10. let \_\_\_\_\_



### Teach and Test

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

alone      cheer      fine      meadow      reason      spoiled

1. I thought the rain would \_\_\_\_\_ our picnic.

2. We walked in the tall grass in the \_\_\_\_\_

3. Dad knew the puppy would \_\_\_\_\_ me up.

4. It is best not to walk to school \_\_\_\_\_.

5. It was a \_\_\_\_\_ day for a walk.

6. I need a \_\_\_\_\_ to go shopping.

Name \_\_\_\_\_ Frog and Toad

Sounds: L - long      S - short      R - r-control

1. cold \_\_\_\_\_

2. use \_\_\_\_\_

3. been \_\_\_\_\_

4. girl \_\_\_\_\_

5. when \_\_\_\_\_

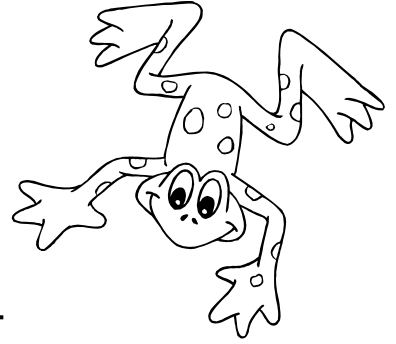
6. fly \_\_\_\_\_

7. may \_\_\_\_\_

8. for \_\_\_\_\_

9. best \_\_\_\_\_

10. must \_\_\_\_\_



### Teach and Test

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

Use these words: spoiled alone reason cheer fine meadow

1. Frog left so he could be \_\_\_\_\_.

2. Toad went to the \_\_\_\_\_ to find Frog.

3. Toad tried to \_\_\_\_\_ up a sad frog.

4. The water \_\_\_\_\_ Toad's lunch.

5. Frog wanted to think about the \_\_\_\_\_ day.

6. That was Toad's \_\_\_\_\_ for wanting to be alone.

Name \_\_\_\_\_ Frog and Toad

Sounds: L - long      S - short      R - r-control

1. heel \_\_\_\_\_

2. huge \_\_\_\_\_

3. true \_\_\_\_\_

4. bus \_\_\_\_\_

5. car \_\_\_\_\_

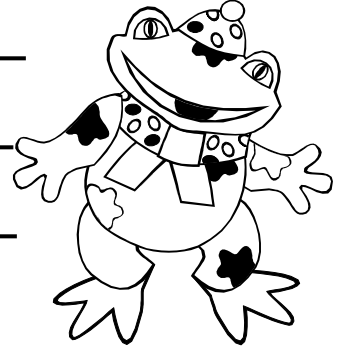
6. make \_\_\_\_\_

7. ride \_\_\_\_\_

8. jump \_\_\_\_\_

9. farm \_\_\_\_\_

10. wish \_\_\_\_\_



## Teach and Test

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

Match opposites: fine    alone    cheerful    meadow    reason    spoiled

1. This stew tasted fresh. \_\_\_\_\_2. The deer in the woods was in a group. \_\_\_\_\_3. He had no excuse for losing his homework. \_\_\_\_\_4. The people were sad at the circus. \_\_\_\_\_5. The unwell dog was wagging its tail. \_\_\_\_\_6. The children were playing ball in the pond. \_\_\_\_\_