

Name \_\_\_\_\_ From Seed to Plant 1



**Pollination pollinate plant Flowers different stigma kinds pollen**

1. A seed contains the beginning of a new \_\_\_\_\_.
2. Seeds are \_\_\_\_\_ shapes, sizes and colors.
3. All seeds grow into the same \_\_\_\_\_ of plant that made them.
4. \_\_\_\_\_ are where most seeds are kept.
5. Before a seed can grow a grain of \_\_\_\_\_ must land on the \_\_\_\_\_.
6. \_\_\_\_\_ happens with pollen lands on the top of the pistil.
7. Insects and wind help plants to \_\_\_\_\_.



**ABC ORDER**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

- \_\_\_ curled
- \_\_\_ pollen
- \_\_\_ pistil
- \_\_\_ protect
- \_\_\_ shore
- \_\_\_ scatters
- \_\_\_ stream
- \_\_\_ contain

**SYLLABLES 1, 2, 3, 4,**

1. germination \_\_\_\_\_
2. pollination \_\_\_\_\_
3. vegetables \_\_\_\_\_
4. different \_\_\_\_\_
5. acorns \_\_\_\_\_
6. protect \_\_\_\_\_
7. food \_\_\_\_\_
8. parachutes \_\_\_\_\_

Name \_\_\_\_\_ From Seed to Plant 2



Tube flower seed pistil fruit dies insect's nectar

1. Hummingbirds visit flowers for the sweet juice called \_\_\_\_\_.
2. The pollen rubs onto the \_\_\_\_\_ body.
3. They carry the pollen to another \_\_\_\_\_ and it comes off onto its \_\_\_\_\_.
4. The pollen grain grows a long \_\_\_\_\_ to the ovule.
5. This is the beginning of a \_\_\_\_\_.
6. The seed grows inside the flower even as the flower \_\_\_\_\_.
7. As the seed becomes bigger, a \_\_\_\_\_ or pod grows around them.



**What's the word.**

- |                        |             |
|------------------------|-------------|
| 1. ____ day - zee      | a.dandelion |
| 2. ____ dih - part     | b.dusty     |
| 3. ____ dihm- pəɪ      | c.drummer   |
| 4. ____ dihs-oh-bay    | d.dinner    |
| 5. ____ druhm - ər     | e.donor     |
| 6. ____ də - miɹj      | f.damage    |
| 7. ____ dān-də -liɹ-ən | g.disobey   |
| 8. ____ də - bəl       | h. depart   |
| 9. ____ doh - nər      | i. dimple   |
| 10. ____ duh - stee    | j. dabble   |

**More than one.**

1. lady \_\_\_\_\_
2. knife \_\_\_\_\_
3. lemon \_\_\_\_\_
4. bus \_\_\_\_\_
5. wish \_\_\_\_\_
6. puppy \_\_\_\_\_
7. boy \_\_\_\_\_
8. hobby \_\_\_\_\_
9. calf \_\_\_\_\_
10. sheep \_\_\_\_\_

Name \_\_\_\_\_ From Seed to Plant 3



hooking base bury spin ripens berries water fluff

1. When a fruit or pod \_\_\_\_\_, it breaks open.
2. Some seeds fall around the \_\_\_\_\_ of the plant.
3. Birds eat the \_\_\_\_\_ and drop the seeds.
4. Seeds can travel in \_\_\_\_\_ until they stick to the shore.
5. Some seeds have \_\_\_\_\_ on them that lets them float on the wind.
6. Others have wings that \_\_\_\_\_ until they fall.
7. Some animals \_\_\_\_\_ the seeds in the ground.
8. Some seeds hitchhike by \_\_\_\_\_ to fur of animals.



**Contractions**

1. can't \_\_\_\_\_
2. he's \_\_\_\_\_
3. won't \_\_\_\_\_
4. Bob'll \_\_\_\_\_
5. they're \_\_\_\_\_
6. she has \_\_\_\_\_
7. they will \_\_\_\_\_
8. I am \_\_\_\_\_
9. let us \_\_\_\_\_
10. here is \_\_\_\_\_

**Base Words**

1. beautiful \_\_\_\_\_
2. ripening \_\_\_\_\_
3. unsatisfied \_\_\_\_\_
4. protected \_\_\_\_\_
5. exciting \_\_\_\_\_
6. unhappily \_\_\_\_\_
7. carefully \_\_\_\_\_
8. beginning \_\_\_\_\_
9. unusually \_\_\_\_\_
10. unfriendly \_\_\_\_\_

Name \_\_\_\_\_ From Seed to Plant 4

nutrition oak petal zinnias ripens streams beautiful protect

1. Fruit trees grow well near \_\_\_\_\_.
2. Apples and oranges are full of \_\_\_\_\_.
3. Bananas are sweeter after they have \_\_\_\_\_.
4. Many fruits are \_\_\_\_\_ with bright pretty colors.
5. The fruit's job is to \_\_\_\_\_ the seeds.
6. Acorns are grown on \_\_\_\_\_ trees.
7. \_\_\_\_\_ are my mom's favorite flower.
8. The \_\_\_\_\_ on the flower turned brown.



Match to make compound words.		Syllables 1, 2, 3, 4
1. sea _____	<i>mill</i>	1.thumb _____
2. sea _____	<i>print</i>	2.advent _____
3. sea _____	<i>horse</i>	3.cradleboard _____
4. butter _____	<i>milk</i>	4.tornado _____
5. butter _____	<i>star</i>	5.information _____
6. news _____	<i>cup</i>	6.camera _____
7. news _____	<i>cast</i>	7.blanket _____
8. news _____	<i>sock</i>	8.understand _____
9. wind _____	<i>weed</i>	9. medicinal _____
10. wind _____	<i>paper</i>	10. pollination _____

**there          their          they're          two          too          to**



1. \_\_\_\_\_ were five insects in the flower bed.
2. The children went \_\_\_\_\_ the park to play ball.
3. The boys left \_\_\_\_\_ soccer ball in the rain.
4. \_\_\_\_\_ flying to Atlanta for the first time.
5. \_\_\_\_\_ is \_\_\_\_\_ much noise in the classroom.
6. He bought \_\_\_\_\_ new pencils and some erasers.
7. Why are \_\_\_\_\_ toys scatted all over the floor?
8. My dog protects the yard and the house, \_\_\_\_\_.

Write the contractions:		Match the vowel sounds	
1. you will	..... _____ _____	1. slope	_____ <i>view</i>
2. we are	..... _____ _____	2. troop	_____ <i>joint</i>
3. will not	..... _____ _____	3. grip	_____ <i>sneeze</i>
4. it is	..... _____ _____	4. mule	_____ <i>glow</i>
5. do not	..... _____ _____	5. deal	_____ <i>cast</i>
6. have not	..... _____ _____	6. camp	_____ <i>hood</i>
7. I am	..... _____ _____	7. trot	_____ <i>him</i>
8. he has	..... _____ _____	8. soil	_____ <i>crop</i>
9. mom had	..... _____ _____	9. cook	_____ <i>loose</i>