



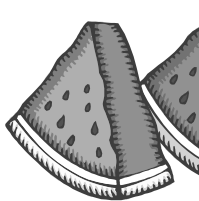
Name \_\_\_\_\_ Watermelon Day

<u>Match Vowel Sounds</u>		Sounds: L =long, S =short R = r-control
1. whole _____	fork	6. tune _____
2. fly _____	stay	7. train _____
3. trade _____	show	8. fork _____
4. chick _____	slide	9. eight _____
5. short _____	slid	10. those _____

Teach and Test:

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

Voc. Words: beneath, knelt, relay race, shimmered, snug, wrinkled

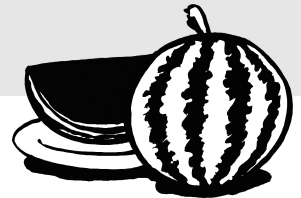
- |          |  |   |
|----------|--|---|
| 1. _____ | - had many small folds                                       |  |
| 2. _____ | - shone  |   |
| 3. _____ | - got down on knees  |   |
| 4. _____ | - tight or cozy  |   |
| 5. _____ | - a running contest in which team members take turns running |   |



Name \_\_\_\_\_ Watermelon Day

Sounds: L =long, S =short R = r-control	Write the silent letters.
1. first _____	6. knit _____
2. fresh _____	7. gnome _____
3. mumps _____	8. sign _____
4. heel _____	9. know _____
5. worn _____	10. write _____

Teach and Test:



1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_

Reading Voc. snug, relay race, wrinkled, shimmered, knelt, beneath,

1. \_\_\_\_\_ - sh at the beginning of the word2. 1) \_\_\_\_\_ - two words that have silent letters

2) \_\_\_\_\_

3. \_\_\_\_\_ - the ea stands for the long e sound4. \_\_\_\_\_ - sn is at the beginning of the word5. 1) \_\_\_\_\_ - two words have the long a sound

2) \_\_\_\_\_



Name \_\_\_\_\_ Watermelon Day

Sounds: L =long, S =short R = r-control	Add ending to word: <i>Rules:</i> <u>drop the silent e/;</u> <u>change the y to an i/;</u> <u>cvc double the c/</u>
1. blocks _____	6. (take) + ing _____
2. shape _____	7. (big) + est _____
3. stern _____	8. (happy) + er _____
4. spark _____	9. (lucky) + ly _____
5. flock _____	10. (trot) + ed _____

Teach and Test:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

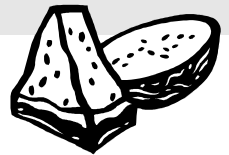
6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_



Reading Voc. snug, relay race, wrinkled, shimmered, knelt, beneath,

1. Grandmother sat \_\_\_\_\_ the oak tree.

2. Mom \_\_\_\_\_ to tie my shoe.

3. My shirt was \_\_\_\_\_ after I sat on it.

4. My class ran a \_\_\_\_\_ during field day.

5. The water \_\_\_\_\_ and sparkled in the sun.



Name \_\_\_\_\_ Watermelon Day



Sounds: L =long, S =short R = r-control	Divide into syllables
1. curled _____	6. (napkin) _____
2. toast _____	7. (wanted) _____
3. spade _____	8. (jumping) _____
4. club _____	9. (candid) _____
5. thumb _____	10. (thimble) _____

Teach and Test:

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

Reading Words: snug, relay race, wrinkled, shimmered, knelt, beneath,

- |          |   |
|----------|---|
| 1. _____ | - to get down on ones knees                   |
| 2. _____ | - under something                             |
| 3. _____ | - races in which members of a team take turns |
| 4. _____ | - shone with a soft sparkle                   |
| 5. _____ | - became less smooth                          |



Name \_\_\_\_\_ Watermelon Day

Sounds: L = long, S = short R = r-control	X out the word that doesn't have the same vowel sound as the other two.
1. patch _____	6. a. spare      b. hair      c. fear
2. geese _____	7. a. fire      b. deer      c. entire
3. earth _____	8. a. car      b. park      c. hear
4. shut _____	9. a. cheer      b. early      c. dear
5. curb _____	10. a. clear      b. deer      c. heard

Teach and Test:



1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_

Reading Words:

relay race, beneath, shimmered, knelt, snug, wrinkled,

1. The clothes \_\_\_\_\_ in the hot dryer.

2. The children were \_\_\_\_\_ in their warm beds.

3. The moon light \_\_\_\_\_ on the lake.

4. In the \_\_\_\_\_, each child had to run around the tree.

5. We found the cat \_\_\_\_\_ the sofa.