



Read the sentences. Find a right word in the box. Then write it on the line.

1. The bear was _____ up in the tree.

blue

2. He was afraid to _____ his eyes.

again

3. But he _____ to watch the birds fly.

high

4. The sky was sunny and _____ .

loved

5. It was nice to be on the ground _____ .

open



Write the letter on the line that goes together.



Circle the misspelled word in each row.

1. howl _____

a. circle

7. any

hello

lovly

2. town _____

b. animal

8. higher

now

sed

3. boot _____

c. cry

9. opend

fly

bird

4. cow _____

d. dish

10. read

sky

runing

5. round _____

e. city

11. hop

takeing

out

6. bowl _____

f. shoe

12. why

looktd

blue



Circle the correct verb for the sentence.

1. Little Bear **want** **wants** Emily for a friend.

2. The squirrels **like** **likes** to climb the trees.

3. They **walk** **walks** along eating cookies.

4. Little Bear **play** **plays** with Emily.



Read the sentences. Circle the word that goes in the sentence. Then write it on the line.

1. Some dogs _____ at the dog.	is are
2. The men _____ working on the school.	is are
3. A little frog _____ hopping down the hall.	is are
4. _____ the boy crying?	is are
5. The children _____ singing a song.	is are

Spelling: Circle the misspelled words.



Write the root or base words.

1. eihgt	7. why	1. cutest	1. <u>cute</u>
2. my	8. eight	2. smiles	2. _____
3. whi	9. flie	3. friendly	3. _____
4. fly	10. eny	4. wanted	4. _____
5. oute	11. out	5. taking	5. _____
6. any	12. mi		



If the vowel sounds are the same, write **yes**. If not write **no**

1. frog - now <u>no</u>	4. my - may _____
2. kite- like _____	5. best - bed _____
3. look- would _____	6. cow - now _____



 Read the sentences. Circle the word that goes in the sentence, then write it on the line.

1. He _____ his eyes and saw a squirrel.	could
2. He _____ hear the wind sing.	opened
3. Little Bear began to _____ down.	basket
4. He said _____ to his new friend.	hello
5. What is in that _____ ?	climb
	along

 If g say g, write **g**; If g say j write **j**  Write **!** if long **u**; Write **s** if short **u**

1. leg _____	6. gym _____	1. tub _____	6. duck _____
2. gum _____	7. goat _____	2. up _____	7. use _____
3. badge _____	8. giant _____	3. cute _____	8. cub _____
4. giraffe _____	9. hog _____	4. blue _____	9. mule _____
5. gem _____	10. gull _____	5. sung _____	10. rude _____

 Add commas where an **and** should be except for the last and.

1. Did you see my socks shoes hat and coat?
2. My dog likes to chew on bones old shoes and newspapers.
3. The ants bugs dirt and rain ruin the picnic.
4. The big boy gave me his wagon trucks planes and cars.



 Fill in the blank with long and short *i* words. Find the word and write it on the line.

1. We saw the rocket go out of _____	bike
2. We are going to sea on a _____	slide
3. The boy fell and hurt his _____	bib
4. A baby wears a _____ when he eats.	like
5. Don't ride your _____ in the street.	sight
	chin
	ship

<p>Classifying: Circle one word in each row that does not go with the other two.</p> 	<p>Pronouns: his she he they there we</p> 
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1. giraffe tiger horse	1. Mom and I
2. peas beans apples	2. at the park
3. worm rabbit frog	3. Emily and Sue
4. read yellow blue	4. Mrs. Sapp
5. hop run jump	5. <u>Joe's</u> coat
6. bike truck car	

 Make a word by adding a long a or long i

1. p___pe	3. t___ble	5. f___le	7. sl___de
2. t___pe	4. c___ne	6. k___te	8. r___ke