

Name \_\_\_\_\_

Nature Detective 1



Read the sentences. Circle the word that goes in the sentence, then write it on the line.

1. A \_\_\_\_\_ looks for clues.

clues

2. A \_\_\_\_\_ of torn clothing can be a clue.

nature

3. All these \_\_\_\_\_ helps the detective.

piece

4. The \_\_\_\_\_ detective looks for clues in the yard.

floor

5. You can find tracks on the kitchen \_\_\_\_\_.

detective



Opposites: Write it on the line.



Classifying: skip arm paper yellow

ran ball fox two

1. night - \_\_\_\_\_ go

1. run hop \_\_\_\_\_

2. come - \_\_\_\_\_ out

2. blue red \_\_\_\_\_

3. good - \_\_\_\_\_ old

3. six one \_\_\_\_\_

4. in - \_\_\_\_\_ day

4. pig duck \_\_\_\_\_

5. play - \_\_\_\_\_ dad

5. leg nose \_\_\_\_\_

6. mom - \_\_\_\_\_ big

6. bike kite \_\_\_\_\_

7. little - \_\_\_\_\_ bad

7. man can \_\_\_\_\_

8. new - \_\_\_\_\_ work

8. pencil pen \_\_\_\_\_



Name \_\_\_\_\_ Nature Detective 2



Read the short story. Number them 1,2,3 in the right order.

\_\_\_\_\_ We buy milk from the store.

\_\_\_\_\_ The farmer milks the cows.

\_\_\_\_\_ Milk is put into cartons.



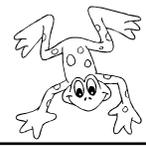
\_\_\_\_\_ Laura made a sandwich.

\_\_\_\_\_ Laura got out the bread

\_\_\_\_\_ Laura felt hungry.



Write the short vowel sounds for the pictures . a e i o u



ABC order. old fold roll told find child

1 \_\_\_\_\_

4 \_\_\_\_\_

2 \_\_\_\_\_

5 \_\_\_\_\_

3 \_\_\_\_\_

6 \_\_\_\_\_



Read the sentences. Find the write word and then write it on the line.

1. A cat _____ his claws in when he walks.	clue
2. A _____ can tell you which way the wind is blowing.	smell
3. A good detective learns to look and _____.	tracks
4. _____ that someone has made can be a clue.	pulls
5. You can find _____ in many places.	Marks



How many syllables do you hear?

1 2 or 3



Compound Words:

yard self cakes prints

1. detective ____	6. nature ____	1. foot _____
2. where ____	7. drank ____	2. back _____
3. something ____	8. muddy ____	3. pan _____
4. find ____	9. make ____	4. your _____
5. fingerprints ____	10. animal ____	



**X** out the word that does not go in the sentence.



Fill in the blank with the contractions:

hasn't We're can't

1. The dog fish ran to the pond.	_____
2. I will tell you when a story.	_____
3. The day rain will stop soon.	_____
4. I want spring dry to come soon.	_____
5. Baby how bears are called cubs.	_____
6. He _____ go to the pond.	_____
7. _____ going on a trip.	_____
8. Mama cat _____ had her kittens.	_____



Read the sentences. Circle the word that goes in the sentence, then write it on the line.

1. Lucy _____ cookies at the festival.	row
2. Tim is sick with a _____ today	cold
3. Carl will _____ clothes for Mom.	mow
4. David _____ his class a great story.	sold
5. Did you _____ the grass for Dad?	told
	fold
	bow

 **S** for short **L** for long vowel sounds      Contractions: Write the other words. 

1. hot _____	5. went _____	1. we've- we _____
2. tree _____	6. drop _____	2. she's- she _____
3. roll _____	7. mole _____	3. didn't- did _____
4. each _____	8. cone _____	4. they'll- they _____

 Fill in the sentences with **is** **are** or **am**.

1. Tom and Freddy \_\_\_\_\_ camping out tonight.
2. Frog \_\_\_\_\_ helping Toad with his garden.
3. I \_\_\_\_\_ waiting for a letter from Grandma.
4. This \_\_\_\_\_ an Alaskan brown bear.
5. I \_\_\_\_\_ a nature detective.