



Read the sentences. Find a right word in the box. Then write it on the line.

1. That silly frog makes me feel \_\_\_\_\_.

again

2. The silly frog \_\_\_\_\_ sank my boat.

angry

3. The frog said he was \_\_\_\_\_.

sorry

4. So I said it was \_\_\_\_\_.

okay

5. He will not take my boat \_\_\_\_\_.

nearly



Write the word and add **s** or **es** to these words.

1. dish \_\_\_\_\_

5. turtle \_\_\_\_\_

2. work \_\_\_\_\_

6. patch \_\_\_\_\_

3. fox \_\_\_\_\_

7. gas \_\_\_\_\_

4. lunch \_\_\_\_\_

8. sister \_\_\_\_\_



Commas in a series: Put the commas in the sentences.

1. He has a red blue green and white kite.

2. Ted Alice Donna and Bud are in the same class.

3. My dog likes hamburgers bones and bacon.

4. Maria had a sandwich chips carrots and milk for lunch.

Name \_\_\_\_\_

# The Puddle 2



Read the sentences. Circle the word that goes in the sentence. Then write it on the line.

1. Jenna and Rick _____ at the lake Friday.	was   were
2. That book _____ on the table last night.	was   were
3. Miles _____ picking apples yesterday.	was   were
4. Davy's friends _____ at his party.	was   were
5. The children _____ singing an Easter song.	was   were

Sound of **g**: Write **j** or **g**

Write the root or base words.

1. <b>g</b> entle _____	7. cage _____	1. shouted	1. <u>shout</u>
2. judge _____	8. wedge _____	2. nearly	2. _____
3. <b>g</b> ame _____	9. <b>g</b> rass _____	3. bigger	3. _____
4. large _____	10. page _____	4. baking	4. _____
5. <b>g</b> oat _____	11. <b>g</b> iraffe _____	5. buses	5. _____
6. <b>g</b> iant _____	12. badge _____		



Listen to the Y sound. Write the sound you hear. **e** **i** or **y**

1. fly _____	4. yoyo _____	7. yams _____
2. candy _____	5. happy _____	8. sunny _____
3. yard _____	6. spy _____	9. sky _____

Name \_\_\_\_\_



Read the sentences. Find a right word in the box. Then write it on the line.

1. "Is it \_\_\_\_\_ if I play in the rain?" said Tom.

sorry

2. The turtle was \_\_\_\_\_ at the frog.

angry

3. The alligator \_\_\_\_\_ to help.

nearly

4. The alligator was \_\_\_\_\_ he broke my boat.

okay

5. The elephant drank until the water was \_\_\_\_\_ gone.

offered



Means almost the opposite.  
soft her start above



Circle the word that is spelled correctly.

1. stop

1. most

msot

moost

2. hard

2. bugde

budge

buldge

3. below

3. badge

bagde

baedge

4. him

4. fluor

floor

flore

5. peice

peece

piece



Analogies

Example: **Glove** is to **hand** as **shoe** is to **foot**


1. mom - aunt as dad - \_\_\_\_\_ 1. brother uncle son

2. engine - go as brake - \_\_\_\_\_ 2. run close stop



3. red - color as circle - \_\_\_\_\_ 3. shape house win

4. soap - clean as mud - \_\_\_\_\_ 4. pig water dirty



 Read the sentences. Find the word that will take the place of the underline words. Then write it on the line.

1. <u>Mary and Tina</u> went home.	_____	He
2. <u>Mother</u> is working too hard.	_____	We
3. <u>Jed</u> isn't in bed yet.	_____	She
4. <u>The cat</u> is my pet.	_____	Here
5. <u>Dad and I</u> went to town.	_____	It
		They

 Match the vowel sounds in these words.  Write the words in **ABC** order.

1. by <u>d</u>	a. been	sorry	1. _____
2. car _____	b. be	watch	2. _____
3. cow _____	c. much	angry	3. _____
4. duck _____	d. fine	table	4. _____
5. feed _____	e. star	can't	5. _____
6. bed _____	f. now		

 Circle the common nouns and write the nouns on the lines.

- The water in the lake is frozen. \_\_\_\_\_
- Dad bought a new shirt and tie. \_\_\_\_\_
- Jack liked to climb the old tree in the park. \_\_\_\_\_
- My dog had black and white fur. \_\_\_\_\_