





Name _____ Poppleton Everyday 1



 Read the sentences. Circle the word that goes in the sentence, then write it on the line.

1. Poppleton _____ to buy a new bed.	climbed
2. The saleslady _____ him the bed.	enormous
3. This be was _____ .	decided
4. It was just Poppleton _____ .	edge
5. He _____ on to test the bed.	size
	showed

 Opposites: Match- write the letter on the line.	 Write l if long u ; Write s if short a
1. cold _____ a. new	1. bag _____ 6. plane _____
2. dark _____ b. big	2. name _____ 7. gave _____
3. old _____ c. hot	3. snake _____ 8. than _____
4. in _____ d. light	4. crab _____ 9. fast _____
5. little _____ e. out	5. clank _____ 10. space _____

 Add was or were .
1. Max _____ chasing a squirrel up the tree?
2. . Where _____ the lost keys?
3. Mom and the girls _____ walking in the park.
4. The dog _____ digging in Mom's flowerbed.



Read the sentences. Find the word that goes in the sentence, then write it on the line.



1. The saleslady _____ him a book.	any
2. He read a _____ pages of the book.	read
3. Do you have _____ crackers?	certainly
4. I _____ wake up to bluebirds..	few
5. Poppleton said he _____ wanted the bed	always
	brought



Circle the base (root) word.



If 2 words same vowel sound = YES
If not = NO

1. thube tueb tube	6. boy - oil _____
2. hudge huge houge	7. head - been _____
3. angry anrgy argny	8. talk - take _____
4. sory sorrey sorry	9. think - fly _____
5. fudge fuge fudje	10. were - here _____



Pronouns take the place of nouns. **He We His They here Her**

- I left it in this room. _____
- Sue and I will go. _____
- Jack will go with us. _____
- Bill's ball is in the bag. _____
- Mom and Tina will bring the food. _____



Read the sentences. Find a right word in the box. Then write it on the line.

1. Daddy _____ a big truck.	was	saw
2. I _____ to eat lunch now.	want	went
3. They boy _____ to play ball.	wents	wants
4. Who _____ at the park?	saw	was
5. We _____ to the movie last night.	want	went

Match the compound words by writing the word next to it match.

Write the letter beside the words that are spelled differently, but are said the same.

1. see _____	night man saw side ball	1. blue _____	a. wood
2. police _____		2. read _____	b. blew
3. to _____		3. would _____	c. eight
4. base _____		4. eye _____	d. red
5. in _____		5. ate _____	e. I
		6. bear _____	f. bare

Write the contraction for the two words: **not = n't; will = 'll; is = 's; are = 're; has = 's**

1. can not _____	4. she has _____
2. we will _____	5. we are _____
3. he is _____	6. will not _____



 Read the sentences. Find the word to finish the compound word. Then write it on the line.

1. I love to eat straw _____ .	get
2. We made wind _____ in school today.	way
3. There will be no school to _____ .	day
4. We will play out _____ after lunch.	side
5. Do not for _____ your homework.	berries
	mill



Match words that go together.



Circle verb and write it on the lines.

1. bow and _____	fork	sea see were weed hole hold
2. shoes and _____	gloves	_____
3. spoon and _____	cats	_____
4. hat and _____	arrow	_____
5. dogs and _____	socks	_____
	paper	_____



Sequence: Put the story in order. 1, 2, 3, 4,

_____ Bill takes out the bread and jelly.

_____ Bill comes into the kitchen.

_____ He eats his sandwich.

_____ He puts jelly on one piece of the bread.