

| Name | | Sleep Is for Ever | | | |
|---|--------|---------------------------------------|-----------------|--|--|
| Read the sentences. Find the word that goes in the sentence, then write it on the line. | | | | | |
| 1. My sister takes a nap | hours | | | | |
| 2. Children need to sleep to | bike | | | | |
| 3. My mom will | | the baby to the park. | afternoon | | |
| 4. My take good care of me. | | | carry | | |
| | | | parents | | |
| 5. I like riding my | | to school. | | | |
| Compound Words | | Add ing to these words. Rememb | per to drop the | | |
| | pick | 1. like liking | | | |
| 1. cup | lace | 2. want | | | |
| 2. bull | cake | 2. Wani | | | |
| 3. tooth | | 3. smile | | | |
| <i>A</i> +: | toe | 4. bake | | | |
| 4 . tip | dog | 5. look | | | |
| 5. shoe | | 3. 100K | | | |
| Circle the root or base words | | | | | |
| 1. cry cries | cried | 5. wetter wettest | wet | | |
| 2. cooks cooking | cook | 6. stop stopping | stopped | | |
| 3. rag raggy | ragged | 7. waited wait | waiting | | |
| 4. slippy slips | slip | 8. smiled smiling | smile | | |



| Read the sent | ences. Circle right word. | Then write it on the line. | | |
|--|---------------------------|----------------------------|-------------------|--|
| 1. Sometimes my dog | | up to sleep. | hard | |
| 2. I get if I don't get enough sleep. | | | brain | |
| 3. When I carry heavy, I need to rest. | | | attention | |
| 4. I try to pay to things around me. | | | bundles cranky | |
| 5. At night your needs a rest from thinking. | | | curls | |
| (ea) Write L for long vowel; S for short vowel carry, bicycle, window, don't, pare | | | | |
| 1. lead | 6. ready | 1. afternoon, | ,carry | |
| 2. eat | 7. bread | 2. carry | ,eat | |
| 3. leaf | 8. meat | 3. take, | | |
| 4. head | 9. easy | 4. now, | _ | |
| 5. sea | 10. spread | 5. bicycle, | | |
| Put the sentenes in order 1,2,3,4,5, | | | | |
| Marty wrote a story about a pig. | | | | |
| Marty took out some paper and a pencil. | | | | |
| For homework, Marty had to write a story. | | | | |
| He read his story to his mom. | | | | |
| Marty handed in his homework. | | | | |



Mixed up sentences. The underline words are in the wrong sentences. Find the word and write it on the line next to the correct sentence.

| 1. You might fall if you stand on that <u>cook</u> . | | | | | |
|--|-------------------------|--|--|--|--|
| 2. Do you know how to <u>hook</u> eggs? | | | | | |
| 3. The stool I like best is cheese. | | | | | |
| 4. Put your coat on that <u>roof</u> . | | | | | |
| 5. The playhouse has a new <u>food</u> . | | | | | |
| Match voc. words to the pictures. Write the number beside the picture. What can take the place of the nouns. | | | | | |
| 1. read | His She us We | | | | |
| 2. Bicycle | 6. Trina and I | | | | |
| 3. Carry | 7. Rose | | | | |
| 4. Hours | 8. Dave and me | | | | |
| 5. parents | 9. Mickey's <u>ears</u> | | | | |
| Write the root or base words | | | | | |
| 1. looking | 4. puppies | | | | |
| 2. hurries | 5. bitten | | | | |
| 3. running | | | | | |

5. ____ hope you can go with ____ to the movies.