

Name _____



Read the sentences. Circle the word that goes in the sentence. Then write it on the line.

1. Kim and Dad are in the _____ .	city come
2. _____ I miss my bus.	Said Sometimes
3. They miss their farm _____ .	hide house
4. Let's _____ a walk in the park.	take took
5. Kim will be _____ .	they there



Syllables = 1, 2



Opposites:

white ask go her

1. sometimes _____

1. him _____

2. city _____

2. come _____

3. house _____

3. black _____

4. may _____

4. said _____

5. started _____



Mean the Same:

town worm jump insect

6. look _____

1. hop _____

7. funny _____

2. bug _____

8. little _____

3. caterpillar _____

9. not _____

4. city _____

10. yellow _____

Name _____



Read the sentences. Circle the word that goes in the sentence. Then write it on the line.

1. I wish I had friends in the _____ . city could

2. I don't like my new _____ . here house

3. Let's _____ Chip for a walk. took take

4. That will _____ us up. cheer climb

5. We need to _____ Chip come catch



Circle the noun and write it on the line.



Circle verb and write it on the lines.

house skip my cat tree

look our dog hop catch

Handwriting practice lines with dashed letters 'h', 's', and 'c' for tracing.



Look at the pictures. Then match the sentences using the numbers.

- 1. There is a worm _____ to paint.
- 2. The mother has _____ in a book.
- 3. The mouse likes _____ a big carrot.
- 4. The rabbit has _____ three babies.



Name _____



Read the sentences. Circle right the ending. Then write it on the line.

1. _____ you see my dog, Chip?	Did	Down
2. I _____ he ran to the park.	think	thank
3. Is he a little _____ dog?	back	black
4. I think he ran to the _____ .	sings	swings
5. I will help you _____ him.	catch	come



Compound words are two words put together make one word.

lunch	_____	_____	_____
_____	_____	_____	_____
_____	bow	_____	_____
_____	_____	_____	_____
_____	box	_____	_____
_____	_____	_____	_____
rain	_____	_____	_____
_____	fish	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Classifying: Write the word that go with the first two.

- red white _____ jump
- hop skip _____ frog
- tiny small _____ blue
- cat bird _____ little

Name _____



Read the sentences. Circle right the ending. Then write it on the line.

1. They help _____ look for Chip. s ed ing

2. I now have two new friend _____ . s ed ing

3. What are they say _____ about Chip? s ed ing

4. Chip bark _____ at the cat. s ed ing

5. My friends are look _____ for Chip. s ed ing



Write the short vowel sounds for the pictures.

a e i o u



ABC order. live chin inch art soon cart

1

4

2

5

3

6