

Name _____

"Where Do Frogs Come From" 1



Read the sentences. Circle the word that goes in the sentence. Then write it on the line.

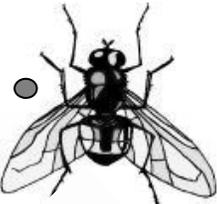
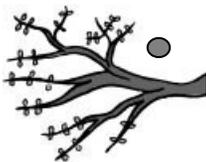
1. A frog _____ fast.	grows	gone
2. Where do frogs come _____?	find	from
3. What do frogs _____?	eat	eggs
4. A frog has _____ long legs.	two	to
5. Now the frog is _____.	got	gone



Blends: Match the words to the pictures.



ABC order

	blow	
	spear	
	branch	
	skirt	
	fly	
	stir	

from went gone what

Handwriting practice lines for the words 'from', 'went', 'gone', and 'what'. Each word is shown in a dashed line on a set of three horizontal lines (top, middle, bottom) for tracing.



Match the words to the contraction.

- | | |
|---------------|----------|
| 1. can not • | • isn't |
| 2. is not • | • won't |
| 3. will not • | • aren't |
| 4. are not • | • can't |
- A dashed line connects the dot after 'can not' to the dot before 'can't'.

- | | |
|---------------|----------|
| 5. he will • | • she's |
| 6. he is • | • he'll |
| 7. she will • | • she'll |
| 8. he is • | • he's |

Name _____

"Where Do Frogs Come From" 2

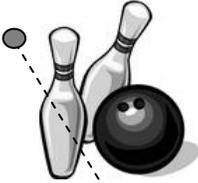
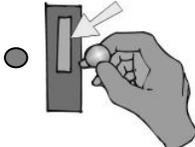
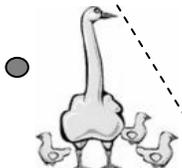
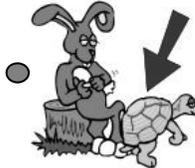


Circle the word that goes in the sentence. Then write it on the line.

1. Frogs come _____ small eggs.	frog	from
2. The black _____ are frog eggs.	this	things
3. A fish can _____ the tadpoles.	eat	each
4. The tadpole eats and _____.	grows	blue
5. It grows _____ strong back legs.	two	to



Use a line to connect the words to the pictures. (digraph - ng/ and blend - sl/)

	duckling			slow	
	fang			slot	
	lightning			slice	
	sling			slip	
	bowling			sleeve	
	earrings			sleep	



Circle the verb- A verb is an action word or something you can do.

1. The duck swims in the pond.

2. The little frog hops.

3. The boy jumps in the lake.

4. My cat ran away.

5. Todd walks to the park.

6. The tadpole grows into frogs.

Name _____

"Where Do Frogs Come From" 3



Read the sentences. Circle the word that goes in the sentence. Then write it on the line.

1. It grows two _____ front legs.	saw small
2. Now the tadpole is a big strong _____.	frog from
3. The frog can now hop and _____.	plop bugs
4. Frogs eat lots of _____.	but bugs
5. The bugs are not as _____ as the frogs.	funny fast



Write the verb for the picture. Verbs are action words.

hop swim jump look	go eat ride make
 _____	 _____



Rhyming words: If the pair of words rhymes circle yes.

If the pairs does not rhyme circle no

1. bugs - rugs yes no	2. from - front yes no
3. go - to yes no	4. they - that yes no
5. ride - hide yes no	6. down - town yes no

Name _____ "Where Do Frogs Come From" 4



Read the sentences. Circle right the ending. Then write it on the line.

1. They help _____ the frog jump away.	s ed ing
2. Two frog _____ ate the little bugs.	s ed ing
3. What are you say _____ to the frog?	s ed ing
4. The tadpole is eat _____ lots of plants.	s ed ing
5. The boys are look _____ for tadpoles.	s ed ing



Write the short vowel sounds for the pictures. a e i o u

 _____	 _____	 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____	 _____	 _____



Classifying: Write the words that go with the first two.

1. two to	_____	too big
2. frog tadpole	_____	nest eggs
3. jump hop	_____	eat run